

GE Council

August 10, 2015, 1:00-4:00pm Department of Higher Education 1560 Broadway - Suite 1600 Denver, CO

Webinar URL http://connect.enetcolorado.org/gecouncil/ Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

- I. GREETINGS & INTRODUCTIONS
- II. Adoption of last meeting's notes [See handout: 2015-07-13 GE Council NOTES Draft.docx.]
- III. DISCUSSION/ACTION ITEMS
 - A. Planning for October Fac2Fac & Next Steps in gtPathways Revisions
 - Whither competencies and assessment? Guests on phone: Susan Albertine, AAC&U; Lisa Snyder, FLC; Shelly Ray Parsons, Aims; and invited gen ed assessment folks from institutions [See 3 handouts: (1) Questions for Susan Albertine.docx, (2) #Competencies by gtPathways Content Area (with recommendations from Susan_IR_GEC_CDHE)- 2015-07-10.docx and (3) Responses from Gen Ed Assessment Folks.docx]
 - 2. GT-CO1, 2 & 3 causing transfer problems [See handout: transcript showing GT-CO1 and 2.pdf] Resolve by getting rid of GT-CO3 category?
 - B. Institutional Transfer Guides
 - 1. Checking in
 - 2. Should we agree on some standards for the webpages at each institution where these will be posted?
 - C. Prior Learning Assessment Policy and Common Cut Scores
 - 1. Update
- IV. ARTICULATION AGREEMENTS
 - A. Phase 4: Procurement of Signatures/CCHE Approval
 - 1. Agricultural Education final agreement sent to Aims, CCCS, and CSU-FC for signatures.



B. Phase 2: ICIR

- 1. Fermentation Sciences Phase 2 draft sent to CCCS and CSU-FC on July 16, 2015. Deadline: August 7, 2015.
- VI. gtPATHWAYS APPROVED COURSES NOTIFICATION OF CHANGES
 - A. Possible substantive changes for GEC to review & determine if re-submission is required.
 - 1. MSU Denver
 - a. HIS 1030 [See handout: Zip file: MSUD HIS 1030 Substantive Chgs review.]
 - b. HIS 1040 [See handout: Zip file: MSUD HIS 1040 Substantive Chgs review.]
 - c. HIS 1210 [See handout: Zip file: MSUD HIS 1210 Substantive Chgs review.]
 - d. HIS 1220 [See handout: Zip file: MSUD HIS 1220 Substantive Chgs review.]
 - e. HIS 1250 [See handout: Zip file: MSUD HIS 1250 Substantive Chgs review.]
 - B. Possible Procedures for these Substantive Changes Reviews:
 - 1. Form a GEC sub-committee to perform these "pre-reviews?"
 - a. Membership is rotating changes every year?
 - b. 3-4 members?
 - c. Other ideas?
- VII. FOR FUTURE PLANNING (PARKING LOT)
 - A. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

B. Update Current STAAs

- 1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
- 2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

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C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. Track Transfer Complaints (quantity, nature of complaint, etc.)

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?

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